**ACTIVITIES FOR THIS WEEK #3 (Chemistry-Molecules)**

**Overview**

Knowledge of chemistry is necessary for understanding how plants and animals live and survive. Living organisms are composed of basic substances called elements. An element is what a substance is. When elements bond together, the product is a compound. A molecule is the smallest part of a compound. Molecules are represented by chemical formulas that include the element’s symbol followed by a number. Knowledge of these molecules is important for understanding plants and animals. These molecules keep the plants and animals alive (Professor Deauna).

**These are the following activities for this week. I revised the Activities For This Week to accommodate any Global Farmer-Engineer joining this course anytime. Also, I revised the Activities For This Week to accommodate any Health Care Provider joining this course anytime as a refresher course. Furthermore, I revised the Activities For This Week by adding laboratory exercises every week.**

**I. Discussion Forum Activities**

**Discussion Forum Activity –**

The Global Farmer Engineers should answer the questions in the Discussion Forum. The Discussion Forum consists of two parts. The first part will be your response to the main question(s). The second part will be your response to your binary.

Answer the Discussion Forum questions for the week by posting to your binary. For Part 1, Military Checkpoint (MC) #1: What is a molecule?; Military Checkpoint #2: “What is a covalent bond?” For Part 2, Evolutionary Medicine concept states all organisms use the same molecules. Explain how these molecules support the Evolutionary Theory.

**II. CONNECTING THE CONCEPTS and Binary Project Paper**

**CONNECTING THE CONCEPTS**

The CONNECTING THE CONCEPTS exercises identify the need to integrate the concepts through the course. You will recognize that learning the concepts is not based upon memorization. Instead, learning the concepts is based on connecting and linking the concepts even if it seems to be of different topics. Let me explain, the CONNECTING THE CONCEPTS exercises act as the threads that unite the concepts throughout the course. You will be using the CONNECTING THE CONCEPTS exercises when you build your Binary Project Paper.

There are five concepts that you have to use in sentences every week. Connecting The Concepts exercise is a critical thinking exercise I designed and I have been using Connecting The Concepts for 30 years now. The five concepts for this week are:

**1. Systems**

**2. Carbon**

**3. Biomolecules**

**4. Organic**

**5. Inorganic**

Post your responses by sending your sentences to your binary.

**Binary Project Paper –** Plan your work and create your paper with regards to describing the evolutionary process of photosynthesis, describing how electron flows evolved in the light reactions, describing how plant evolved to fix carbon dioxide, explaining the importance of the evolutionary process that evolved in the Calvin cycle, and explaining Photosynthesis and Food Production for all. The binaries are assigned according to the colors of the rainbow. The colors of the rainbow are Red, Orange, Yellow, Green, Blue, Indigo, and Violet. (ROY-G-BIV). Because a Squad is composed of 10 Global Farmer-Engineers, the colors are Red, Orange, Yellow, Green, and Blue.

You have to research and write a paper on Photosynthesis before the end of this course. Updates will be given every week. The binary will use the five colors of the rainbow if a squad will be formed. The Binary Project Paper is due on 12/12.

For this week, your focus for your binary project paper is **applying the MLA format** by citing all the resources you are using now or in the future.

**III. Sample Laboratory Exercises and Evolutionary Video Exercises**

This is the revision I made. The laboratory exercise is another application of Global Farmer Engineer’s knowledge, in which the Global Farmer-Engineer’s will design and build a scientific report. The Global Farmer-Engineers will have the opportunity to create a scientific report and provide evidence to back their conclusions. Originally, I just gave the Objective (O) for the Laboratory Exercise. Then, I revised it and gave you the Materials (M) and Procedures (P). The Result ( R ) you have to produce.. The Conclusion ( C ) you have to make with you binary. This is the O – M – P – R – C format I designed 30 years ago.

**Laboratory Exercise #3**

**Objective**

I will be able to explain the picture (ETP) of the periodic table.

**Materials**

Professor Deauna’s lecture, Open Educational Resources Journals, Cellphone, and outside source [2.1 Elements and Atoms: The Building Blocks of Matter - Anatomy and Physiology 2e | OpenStax](https://openstax.org/books/anatomy-and-physiology-2e/pages/2-1-elements-and-atoms-the-building-blocks-of-matter).



**Procedures**

1. I will review the Periodic Table.

2. I will review what groups are.

3. I will review what periods are.

4. I will review the “shared” chemical characteristics in a particular group.

5. I will review periods showing the number of electrons for an element.

6. I will explain the picture (ETP) of the Periodic Table.

7. I will record my data, which are my results.

8. I will make my conclusion with my binary.

8. I will discuss my conclusion with my binary.

**Result (s)**

**Conclusion**

Make your conclusion with your binary.

**Evolutionary Medicine A&B Video Exercise**

There are also the Evolutionary Medicine A&B video exercises that the Global Farmer-Engineers must watch. The Evolutionary Medicine A&B exercise videos are aligned with the weekly objectives as presented in the syllabus. The Evolutionary Medicine A&B videos are videos that provide relevant and applied approach that will allow the Global Farmer-Engineers to relate Evolutionary Medicine concepts to their daily lives and to the production of food. Also, the Evolutionary Medicine A&B videos will provide the Global Farmer-Engineers with engaging stories about Evolutionary Medicine as applied to real world situations and problems.

Watch Evolutionary Medicine A Video on **The Evolution of Covalent Bonding** and Evolutionary Medicine B Video on **The Evolution of Ionic Bonding**. Summarize each video in five sentences. Work with your binary.

**Open Questions:** E-mail your questions at numbers115@aol.com.

**E-mail me your questions at numbers115@aol.com. Questions can be Prayer Requests and why. Questions can be related to College Sciences Concepts. Questions can be pertaining to the Monkeypox Virus. Questions can be on how to produce rice for all. Finally, questions can be on the Grassy Farmlands Nuclear Bunkers Rice Complexes and Universities.**

Do your best!

**Professor Deauna**